

*** COMPLETE ONLY THOSE SECTIONS FOR THE AREAS IN WHICH YOU ARE REQUESTING SCREENING.**

COGNITIVE ABILITY BEHAVIORS compared to his/her age peers	Seldom or never	Some-times	Often	Almost always
• Learns facts quickly with little or no repetition				
• Comprehends abstract ideas and concepts				
• Enjoys challenging problems				
• Makes quick and valid generalizations				
• Reasons things out				
• Grasps relationships between stimuli				
• Solves difficult and unique problems				
• Generates sophisticated ideas and solutions				
• Forms generalizations and uses them in new situations				
• Chooses difficult and challenging tasks or problems				

ACADEMIC ABILITY BEHAVIORS in SPECIFIC CONTENT AREAS compared to his/her age peers	Seldom or never	Some-times	Often	Almost always
• Learns information and skills quickly with little practice				
• Comprehends complex and difficult material				
• "Knows" the correct answer				
• Maintains intense and sustained interest in the subject(s)				
• Self-motivated to learn				
• Self-directedness				
• Corrects his/her own errors				
• Recognized by peers as having high intellectual ability				
• Recognized by teachers as bright and achieving				
• Self-awareness about his/her academic aptitude				

CREATIVE BEHAVIORS compared to her/his age peers	Seldom or never	Some-times	Often	Almost always
• Applies unique solutions to problems				
• Has unique and innovative ideas				
• Chooses original methods				
• Engages in or indicates interest in creative activities				
• Improvises				
• Uses new and different methods to do things				
• Creative in general				
• Produces original or unusual products or ideas				
• Creative solutions to tasks or assignments				
• Divergent thinking				